

## TRAINING SESSION OUTLINE

Title of Session :

1. Erasmus + project evaluation and impact

Time :

1 hour

Session objectives:

The aim is to achieve how to evaluate the Erasmus project and what impact it is going to have in the future. At the end of each project a national report must be sent to the national agency. Therefore, it would be a good idea to have a summary of the Erasmus project impact. The ideal is to create objective instruments to evaluate the results obtained.

Preparation by:

Adelaida, Marta  
and Yarilay

Nr of Facilitator

Adelaida and Marta

Nr of Participants:

20 participants  
(split in 4 mixed groups maximum to stick to the time scheduled)

Room requirements:

The room would need to be big enough for around 4 groups.

Training supplies and equipment:

whiteboard  
laptops  
flip stands  
flip charts  
2 different coloured markers per group to distinguish different points and to read easier  
post is for individuals to write keywords

whiteboard or flipchart for facilitators to write the results or conclusions

Handouts:

Session description:  
(Instructions facilitators, instructions trainees, step by step description, time schedule)

Time	Instruction	Materials
10 minutes	<p>Introduction:</p> <ul style="list-style-type: none"> <li>- Give a brief outline of the activity that will be carried out during the session. We consider that it would be useful to have <b>quantitative and qualitative</b> data that could help us to determine the real impact of the project.</li> </ul> <p>First of all, taking advantage of the <b>final survey</b> that students have to fill at the end of the Erasmus project, it could be useful to use this data to get this feedback and use it to have objective criteria from the students who really are the ones who can share their views on mobility.</p> <p>We consider also that it could be valuable to contrast the data obtained in the <b>first interview</b> of the selection process with the data obtained in the <b>second interview</b> (once the students have returned from the mobility stay). This second interview could take into account information about their linguistic</p>	whiteboard

	<p>experience and also other information about their learning experience, either in their daily working practice or tuition hours.</p>	
30 minutes	<ul style="list-style-type: none"> <li>- The different groups created will give their views on what would be the best way to get the quantitative and qualitative results concerning the Erasmus project</li> <li>- One of the aims of this task is to think how the information can be collected and also what would be the best way to have all this information gathered in a common tool. Once this has been accomplished, an assessment of the facts/results can be done.</li> </ul> <p>A person in each group could be responsible for writing down the different ideas shared.</p>	<p>laptops</p> <p>flip charts</p> <p>2 different coloured markers</p>
20 minutes	<ul style="list-style-type: none"> <li>- Final review and recap of the main points and share the main ideas among the groups..</li> </ul>	<p>laptops</p> <p>flip chart stand</p> <p>2 different coloured markers</p>

## TRAINING SESSION OUTLINE

Title of Session :

2. ICT tools use to enhance mobility experience and blended mobility

Time :

1.15 hour

Session objectives:

The aim is to review each center's current ICT tools and have an outline and summarise them in a common document. Often when working with a partner or several partners, ICT tools are already shared. If not, which tools does the center already use and which ones could be useful.

Preparation by:

Adelaida,  
Marta and  
Yarilay

Nr of Facilitator Adelaida and Marta

Nr of Participants: 20 participants  
(4 mixed groups maximum)

Room requirements:

The room would need to be big enough for around 4 groups (mixed groups, if possible).

Training supplies and equipment:

whiteboard  
laptops  
flip stands  
flip charts  
2 different coloured markers per group to distinguish different points and to read easier  
post is for individuals to write keywords  
whiteboard or flipchart for facilitators to write the results or conclusions

Handouts:

Session description:  
(Instructions facilitators, instructions trainees, step by step description, time schedule)

Time	Instruction	Materials
20 minutes	- <b>List the different ICT tools</b> that students use currently at school and then give a description on each of them in order to have a clear idea of their real use.	whiteboard

	<ul style="list-style-type: none"> <li>- Speaking from the school point of view, what ICT tools are used when the school interacts with the different partners and students.</li> </ul>	
20 minutes	<ul style="list-style-type: none"> <li>- What other tools do we know that could be also useful to take into account?</li> </ul>	laptops flip charts 2 different coloured markers
30 minutes	<ul style="list-style-type: none"> <li>- Finally, create a final document with the useful tools gathered so that students can check or get new tools that they can use in their future projects.</li> </ul> <p>Consider using this useful document in the centre Mob@Act page.</p>	laptops flip chart stand 2 different coloured markers

# Erasmus + project evaluation and impact

The aim is to achieve how to evaluate the Erasmus project and what impact it is going to have in the future.

Project Reference:  
2022-1-LT01-KA220-SCH-000089583



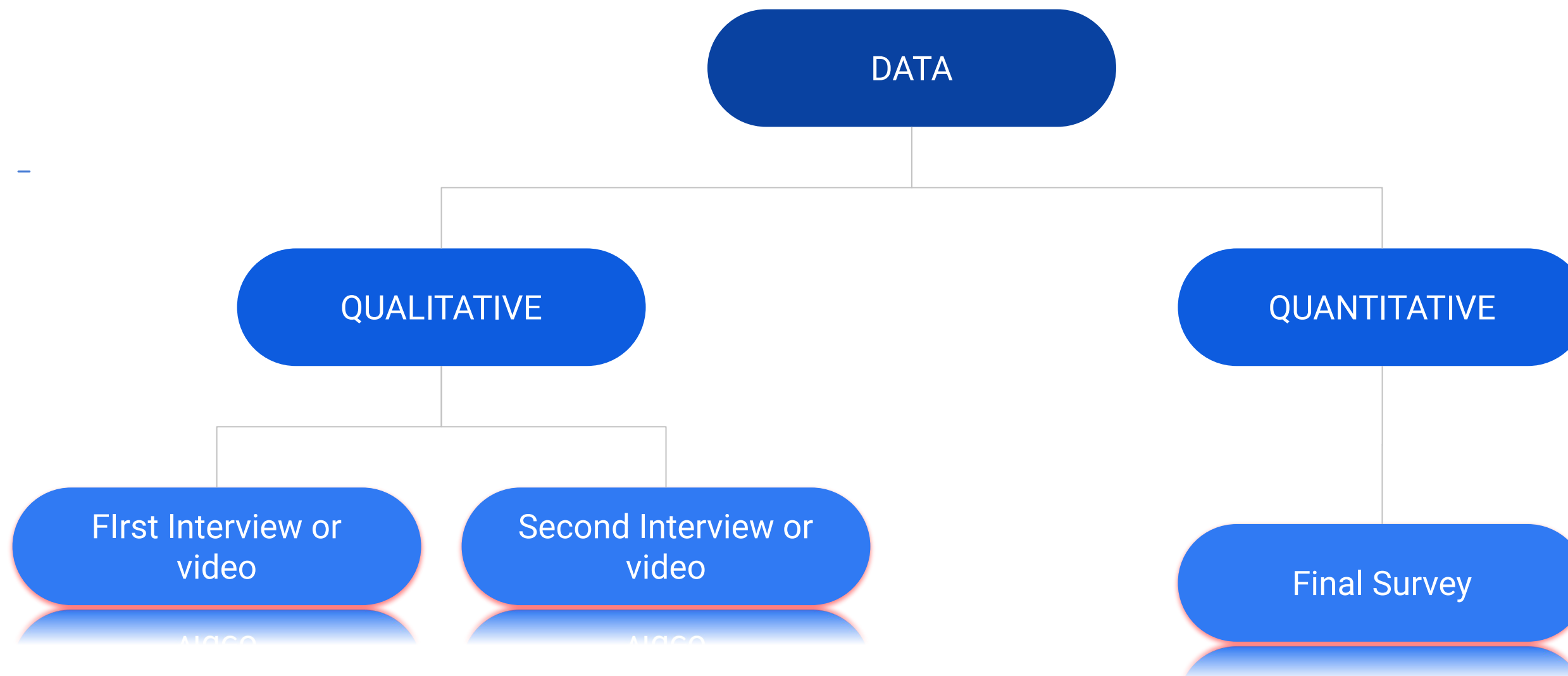
# Erasmus + project evaluation and impact

## Introduction

- On the importance of working with the data we already have.
- Quantitative and qualitative data



# Erasmus + project evaluation and impact



# Erasmus + project evaluation and impact

## Activity 30' minutes (Steps 1,2,3)

- 1) The different groups created will give their views on what would be the best way to get the quantitative and qualitative results concerning the Erasmus project evaluation.

# Erasmus + project evaluation and impact

## Activity 30' minutes (Steps 1,2,3)

2) One of the aims of this task is to think how the information can be collected and also what would be the best way to have all this information gathered in a common tool.

3) A person in each group could be responsible for writing down the different ideas shared.

# Erasmus + project evaluation and impact

## SHARING IDEAS - 20 minutes

- Final review and recap of the main points and share the main ideas among the groups.

THANK YOU FOR YOUR  
ATTENTION!

